

# Bear Hunt Activity

LINKED TO ACTIVITY 5 - TREASURE HUNT ACTIVITY

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## Teacher Notes and Curriculum Information

Links to The Northern Ireland Primary Curriculum.

### Language and Literacy:

- Listen to, respond to and explore stories.
- Listen to, interpret and retell, with some supporting detail.
- Listen to and respond to guidance and instructions.
- Take turns at talking and listening in group and paired activities.

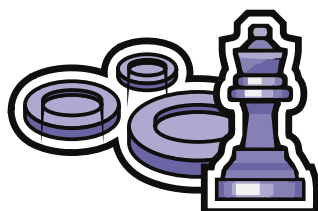
### Mathematics, Numeracy and The World About Us:

- Pupils should be enabled to:
- Solve problems using measurement, shape, space and estimation in the world around them.

## RESOURCES



We're Going on a Bear Hunt  
By Michael Rosen



1 x Counter or  
(Board Game) Playing Piece  
per Child

### Bear Hunt Worksheet



## Step One

**Whole Class:** Read the story "We're Going on a Bear Hunt", retold by Michael Rosen to the class. As the family comes to each place on their journey, discuss the features of each place.



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## Step Two (P1 Upwards)

**Whole Class:** Discuss the Bear Hunt journey. Draw a simple map on the whiteboard to show the journey, drawing in the features seen on the way.

## Step Three (P2 Upwards)

**Individual / Pair Work:** Children to draw journey on A4 paper. (Do not copy from board, but start with their own ideas.)

## Step Four (P3/4 Upwards)

**Individual / Pair Work:** Using the Bear Hunt Activity Grid, give the children a counter or playing piece (like those used in board games) each and ask them to place it on the 'start' square. Give very simple instructions for children to follow such as 'go forward 2 squares, turn right, go forward 1 square, turn left' etc. Children to feedback where they are.

## Step Five (P3/4 Upwards)

**Extension Activities:**

Children to write instructions for other children to follow.

Children to design their own grid on squared paper, to include diagonal moves.



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WORKSHEET  
DRAWING  
GRID

Start		 River		
				 Mud
	 Grass			
				 Forest
		 Snow Storm		
	 Bear			 Cave



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**WORKSHEET**  
**JOURNEY PLAN**

Start

