Treasure Hunt Activity

LINKED TO ACTIVITY 1 - BEAR HUNT ACTIVITY

Teacher Notes and Curriculum Information

Links to The Northern Ireland Primary Curriculum.

The World About Us:

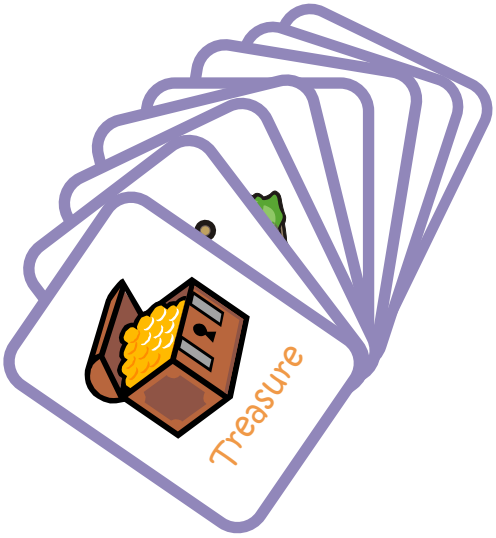
Encouraging children to observe and interpret their environment.
Record and represent their learning visually. From developing a sense of place and identifying locations using maps, to using maps to describe places and environments investigated.

Language and Literacy:

Taking turns at talking and listening in a group and paired activities.
Listen to and respond to guidance and instructions.

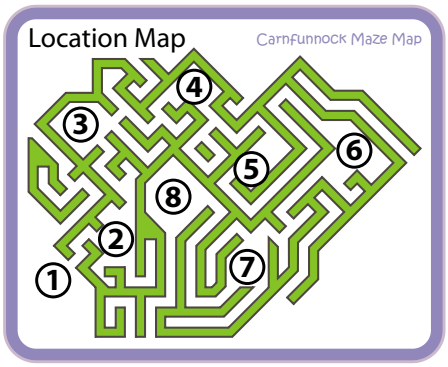
RESOURCES

1 x Set of Eight location pictures
Laminate for re-use

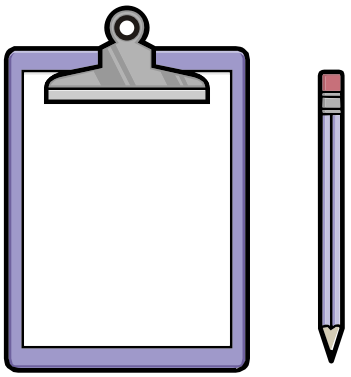


Order of Locations

1. Grass
2. River
3. Mud
4. Forest
5. Snow Storm
6. Cave
7. Bear
8. Treasure



Maze Map
(Photocopy to create a Double Sided Copy)



Clipboards and Pencils

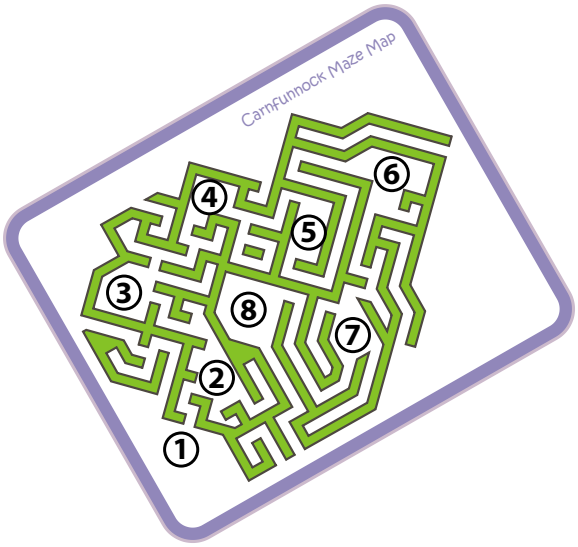
Place one of each of the eight location pictures, clearly visible, in the centre of each open space in the maze, and directly at the entrance route to the maze.

Treasure Hunt Activity

LINKED TO ACTIVITY 1 - BEAR HUNT ACTIVITY

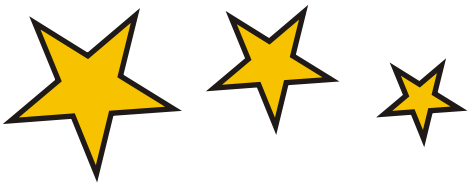
Step One (P1/P2 upwards)

Whole Class:
Give each child a blank 'treasure' map. Explain that they are going to be searching for treasure in the maze in pairs or small groups.



Step Two (P3/P4 upwards)

Pairs/Small Groups:
When they find each 'location' they are to mark (by drawing or writing) on their own maps where they found it. Remind the children of the bear hunt grid maps and help them relate the maps in front of them to the maze. When they have found all eight, they should take their maps to the teacher for a 'prize'/'gold star'/ or whatever else the 'treasure' could be.



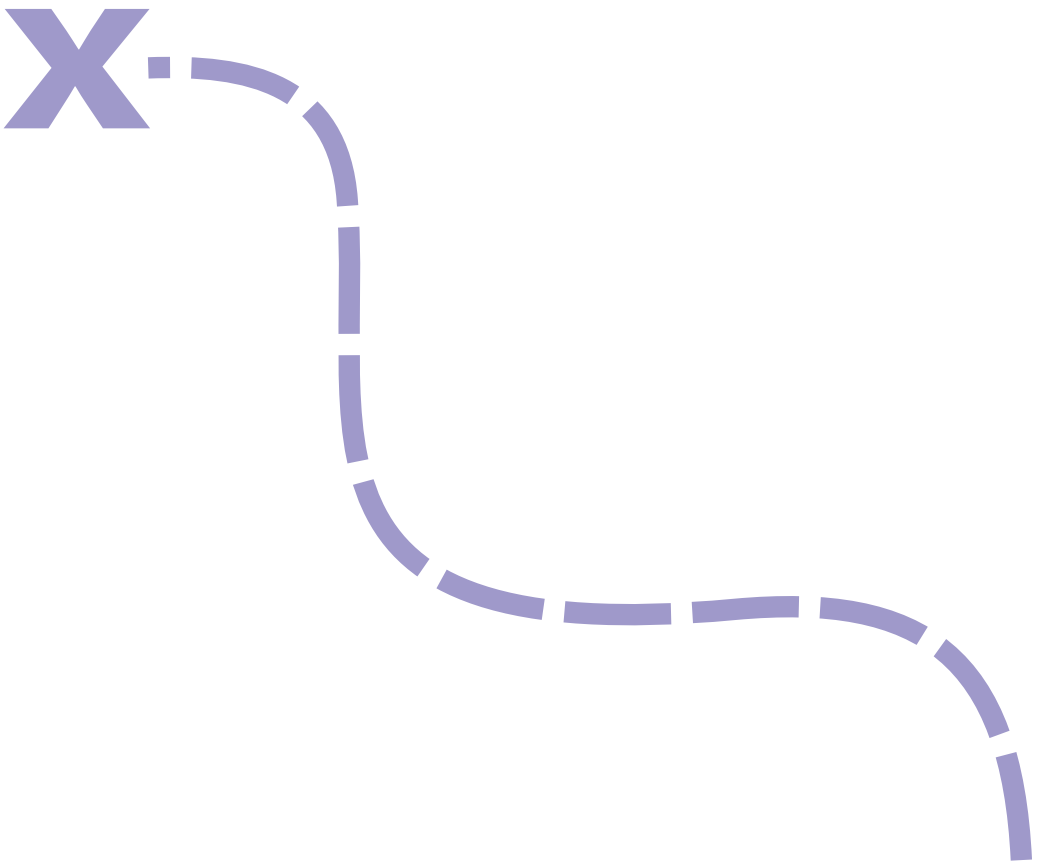
Treasure Hunt Activity

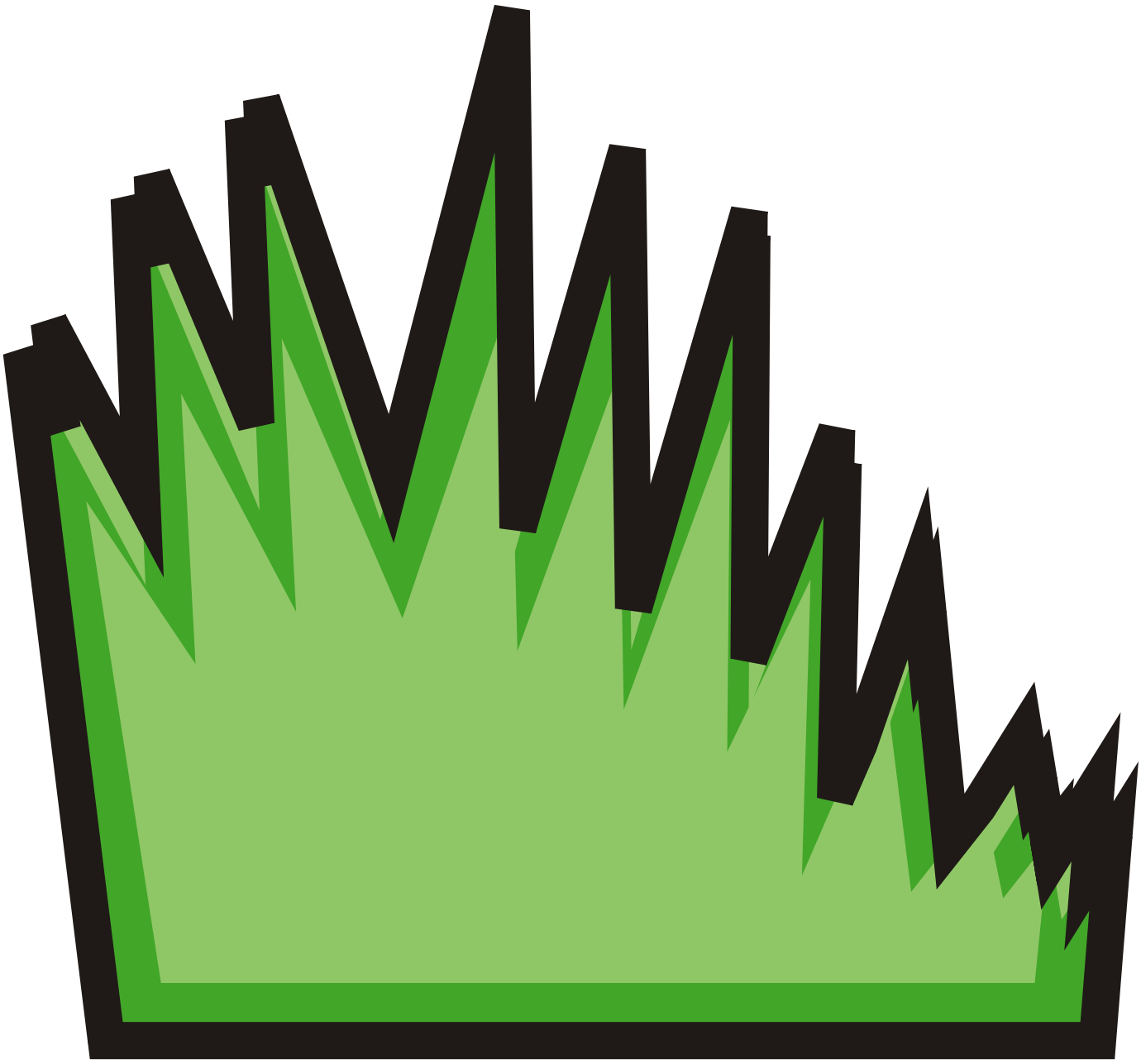
LINKED TO ACTIVITY 1 - BEAR HUNT ACTIVITY

Step Three (P3/P4 upwards)

Differentiation (Also activities for children who finish early):

a. **Design a treasure hunt on the other side of the photocopy.**
b. **Draw the route you took on the treasure hunt.**
c. **Write directions for someone else to follow from the start to one or more of the locations.**
d. **Children to swap maps and see if they can follow (and evaluate) each other's directions.**

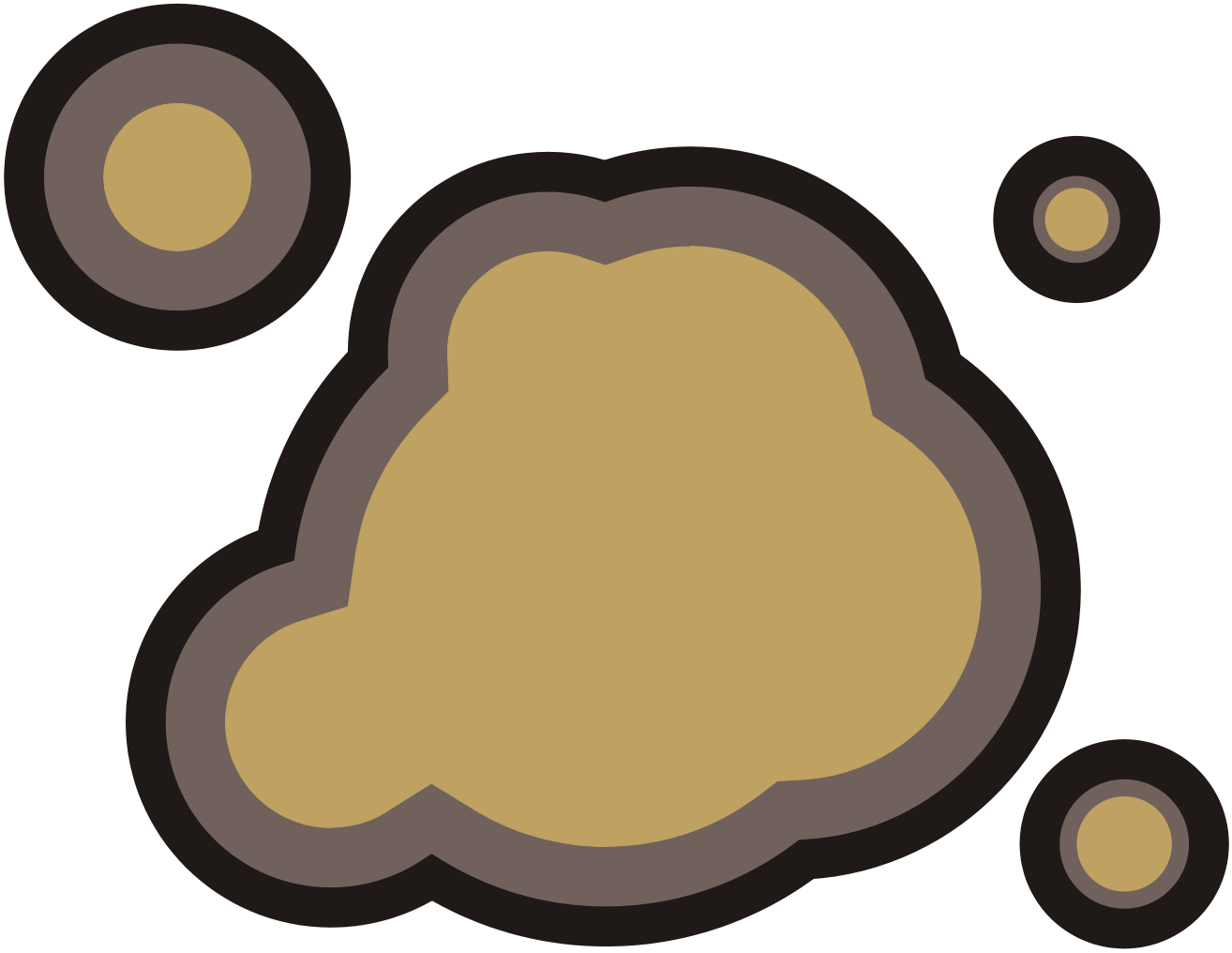




Grass

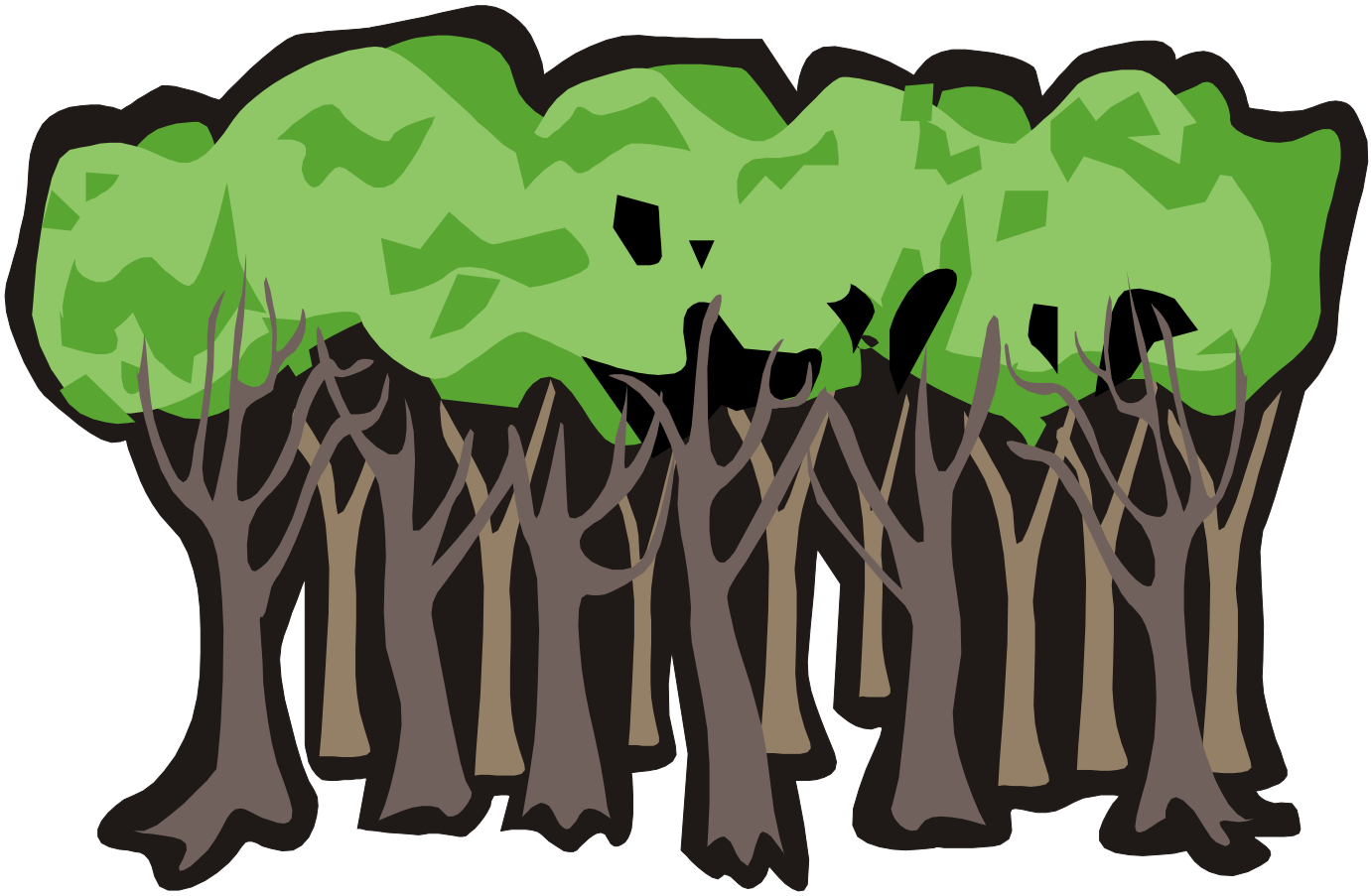
River

Produced by
adrianfishermazes LIMITED ©



Mud

7 of 12
Location 4



Forest

Snow Storm

Produced by
adrianfishermazes LIMITED ©

Cave

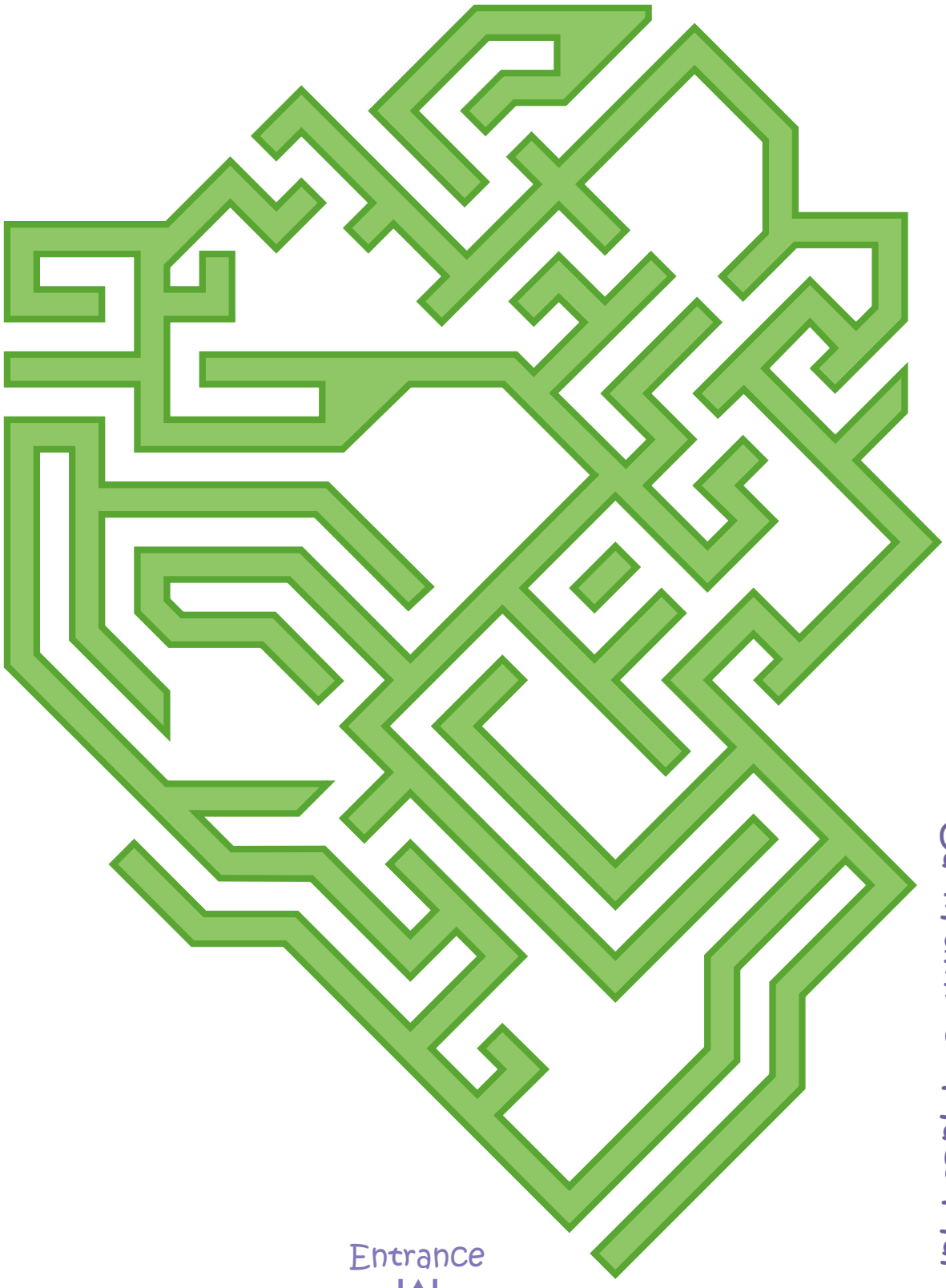
10 of 12
Location 7

Bear

Produced by
adrianfishermazes LIMITED ©

Location 8

Treasure



Produced by
adrianfishermazes LIMITED ©